

| | | Ass | sessn | nent | |
|---|-----|-----|-------|------|----------|
| Qualifications | E/D | 1 | 2 | 3 | Comments |
| Relevant qualification in Housing or Health and Safety | D | | | | |
| Experience | | | 1 | I | |
| Of Housing maintenance / repairs – ideally within social or supported housing | D | | | | |
| Of assisting or supporting people to secure housing | D | | | | |
| Of carrying out health and safety functions | D | | | | |



| Experience (cont.) | E/D | 1 | 2 | 3 | Comments |
|---|-----|---|---|---|----------|
| Of working with adults with mental health issues / vulnerable adults | D | | | | |
| Of working in partnership with other services / agencies. | E | | | | |
| Of working with confidential / sensitive information and knowledge of the General Data Protection Regulations. | E | | | | |



| Experience (cont.) | E/D | 1 | 2 | 3 | Comments | | | |
|-------------------------|-----|---|---|---|----------|--|--|--|
| Of supervising staff | D | | | | | | | |
| Skills and Competencies | | | | | | | | |
| Literate and numerate | E | | | | | | | |



| | | As | sess | ment | |
|---|-----|----|------|------|----------|
| Skills and Competencies (cont.) | E/D | 1 | 2 | 3 | Comments |
| Excellent interpersonal skills / ability to communicate verbally and in writing, in English | | | | | |
| Report writing skills | D | | | | |
| Organisational skills | Е | | | | |
| Ability to work on own initiative | Е | | | | |



| Skills and Competencies (cont) | E/D | 1 | 2 | 3 | Comments |
|---|-----|---|---|---|----------|
| Motivational skills | E | | | | |
| Problem solving skills | E | | | | |
| Proven ability to organise self and prioritise to meet deadlines with good time management skills | E | | | | |
| Ability to function effectively as part of a team | E | | | | |
| Ability to use Microsoft Word, Excel and Outlook. | E | | | | |



| Skills and Competencies (cont) | E/D | 1 | 2 | 3 | Comments |
|--|-----|---|---|---|----------|
| Ability to travel between sites in a timely manner including at short notice | Е | | | | |
| Considered and sensible (common sense) approach | Е | | | | |
| Community Language | D | | | | |
| Able to perform all duties and tasks with reasonable adjustments in accordance with provisions of Equality Act 2010 | | | | | |



| Attitude and Personality | | I | Ι |
|--------------------------------------|---|-------|---|
| Warm and Empathic | Е | | |
| Calm under pressure | E | | |
| Professional Approach | Е | | |
| Commitment to promoting independence | E | | |
| Enthusiastic and self-motivated | E | | |



| Attitude and Personality (Cont.) | | I | |
|---|---|---|--|
| Uses initiative appropriately | E | | |
| Awareness of / appreciation of confidentiality | E | | |
| Understanding of and commitment to Equal Opportunities. | E | | |



| Key: | Overall Summary |
|--|-----------------|
| E = Essential – skills, qualities, experience considered essential for the role | |
| D = Desirable – skills, qualities considered desirable for the role | |
| Assessment: | |
| meets criteria well meets criteria adequately does not meet criteria | |
| Successful/Unsuccessful/Reserve | |
| Completed by: (sign) Date | |