

Assessment

Qualifications	E/D	1	2	3	Comments	
Good basic education including 5 GCSEs or equivalent.	E					
Relevant qualification in Health, Housing or Social Care	D					
Experience						
Of housing Management	E					
Of working in a supported housing environment	D					
Of providing support to vulnerable women	D					



Experience (cont.)	E/D	1	2	3	Comments
Of providing support to young people	D				
Working knowledge of IT systems including Microsoft applications (Outlook, Windows) and databases	E				
Of working with confidential / sensitive information and knowledge of the General Data Protection Regulations.	E				



Experience (cont.)	E/D	1	2	3	Comments		
Of supervising staff	D						
Of lone working	D						
Skills and Competencies							
Literate and numerate	E						
Understands the need to promote independence	E						



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Skills and Competencies (cont.)	E/D	1	2	3	Comments
Excellent interpersonal skills / ability to communicate verbally and in writing, in English					
Report writing skills	E				
Organisational skills	E				
Ability to work on own initiative	E				



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Skills and Competencies (cont) Motivational skills	E/D E	1	2	3	Comments
Problem solving skills	Е				
Proven ability to organise self and prioritise to meet deadlines with good time management skills	E				
Ability to function effectively as part of a team	E				
Driving licence and use of a car	D				



Skills and Competencies (cont)	E/D	1	2	3	Comments
Considered and sensible (common sense) approach	E				
Community Language	D				
Able to perform all duties and tasks with reasonable adjustments in accordance with provisions of Equality Act 2010					



Attitude and Personality		•		
Warm and Empathic	E			
Calm under pressure	E			
Professional Approach	E			
Enthusiastic and self-motivated	E			
Uses initiative appropriately	E			
Awareness of / appreciation of confidentiality	E			
Understanding of and commitment to Equal Opportunities.	E			



Key:	Overall Summary
E = Essential – skills, qualities, experience considered essential for the role	
D = Desirable – skills, qualities considered desirable for the role	
Assessment:	
meets criteria well meets criteria adequately does not meet criteria	
Successful/Unsuccessful/Reserve	
Completed by: (sign) Date	