

To be completed by the interview panel.

|                                                                                                                                                                                  |     | Ass | essme | ent |          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-------|-----|----------|
| 1. Experience and Qualification                                                                                                                                                  | E/D | 1   | 2     | 3   | Comments |
| Good basic education e.g. five<br>GCSEs, including mathematics<br>or numeracy                                                                                                    | Е   |     |       |     |          |
| Basic qualification in or<br>experience of using<br>accountancy software e.g.<br>Quickbooks                                                                                      | E   |     |       |     |          |
| Experience of carrying out daily<br>office duties such as filing,<br>emailing, photocopying, post<br>handling etc. and sound<br>understand of Microsoft Word,<br>Excel & Outlook | E   |     |       |     |          |
| Experience of carrying out<br>finance duties – including<br>processing / producing invoices                                                                                      | Е   |     |       |     |          |
| Experience of handling cash<br>in a work environment                                                                                                                             | E   |     |       |     |          |



|                                                                                                                              | Assessment |   |   |   |          |  |
|------------------------------------------------------------------------------------------------------------------------------|------------|---|---|---|----------|--|
| Experience and Qualification (cont.)                                                                                         | E/D        | 1 | 2 | 3 | Comments |  |
| Experience of working with<br>confidential / sensitive<br>information and knowledge of<br>the GDPR                           | D          |   |   |   |          |  |
| Ability to work accurately with financial data.                                                                              | Е          |   |   |   |          |  |
| Ability to analyse and produce<br>statistical / financial data,<br>utilising Excel                                           | E          |   |   |   |          |  |
| Excellent interpersonal skills /<br>ability to communicate verbally<br>(English) both face-to-face and<br>over the telephone | Е          |   |   |   |          |  |



|                                                                                                                     | T   | r | Assessm | ent |          |
|---------------------------------------------------------------------------------------------------------------------|-----|---|---------|-----|----------|
| 2. Skills and Competencies                                                                                          | E/D | 1 | 2       | 3   | Comments |
| IT skills – use of hardware –<br>printers, scanners, USB – and<br>software –creating, naming &<br>filing documents. | E   |   |         |     |          |
| Good written English skills                                                                                         | D   |   |         |     |          |
| Ability to work on own initiative                                                                                   | E   |   |         |     |          |
| Problem solving skills                                                                                              | D   |   |         |     |          |
| Proven ability to organise and prioritise to meet deadlines                                                         | E   |   |         |     |          |
| Team Player                                                                                                         | Е   |   |         |     |          |



| Attitude and Personality                        | E/D | 1 | 2 | 3 | Comments |
|-------------------------------------------------|-----|---|---|---|----------|
| Considered and sensible (common sense) approach | Е   |   |   |   |          |
| Professional approach -                         | Е   |   |   |   |          |
| Calm under pressure                             | E   |   |   |   |          |
| Sense of humour                                 | D   |   |   |   |          |
| Enthusiastic and self motivated                 | Е   |   |   |   |          |
| Awareness of / appreciation of confidentiality  | Е   |   |   |   |          |



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| Key:                                                                                                       | Overall Summary |
|------------------------------------------------------------------------------------------------------------|-----------------|
| E = Essential – skills, qualities,<br>experience considered <b>essential</b> for<br>the role               |                 |
| D = Desirable – skills, qualities<br>considered <b>desirable</b> for the role                              |                 |
| Assessment:                                                                                                |                 |
| <ol> <li>meets criteria well</li> <li>meets criteria adequately</li> <li>does not meet criteria</li> </ol> |                 |
| Successful/Unsuccessful/Reserve                                                                            |                 |
| Completed by: (sign)                                                                                       |                 |
| Date                                                                                                       |                 |